

DEPARTMENT OF EDUCATION

Course Outcome

Course	Paper	Outcome
NON-CBCS COURSE	Semester-V	The students will be able to know the relationship between philosophy and education, acquire knowledge about the three major philosophies of education — Idealism, Naturalism and Pragmatism, understand the philosophy of life of different educational thinkers and their contribution to present day educational thought. concept, aims, scope and development of teacher education in India, various methods and devices of teaching, teaching effectiveness and Classroom management, concept of experimental psychology and the methods of conducting various psychological experiments and tests.
CBCS Course	Semester-I Principles Of Education Psychological foundation of Education	<ul style="list-style-type: none"> ➤ The students will be able to know about the sound principles of education, the important concepts of Education, Curriculum, Democracy, Discipline and Freedom, develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline. ✓ Understand the concept of memory, forgetting, attention and interest. ✓ Understand intelligence, its theories, measurement, and concept of emotional intelligence. ➤ Acquaint with different types of personality and the adjustment mechanism
	Semester-II Philosophical and Sociological Foundations of Education Development Of Education In India-I	After completion of this course the students will be able to -- <ul style="list-style-type: none"> ➤ Know the concept of philosophy and its relationship with education. ➤ Understand the educational implications of different Western schools of philosophy. ➤ Develop understanding about the concept of educational sociology, social groups and socialization. ✓ The learner will be able to develop the knowledge of the concept of Ancient Indian education system particularly Vedic Education and analyse the education system during British Period
	Semester-III Development Of Education In India-Ii	<ul style="list-style-type: none"> ➤ Enable the students to know about the recommendations and educational importance of different Education Commission and Committees in post Independent India and analyze the National Policy on Education in

	<p>Educational Technology And Teaching Methods</p> <p>Value and Peace Education</p> <p>Public Speaking Skills</p>	<p>different times &Accustom with the recent Educational Development in India.</p> <ul style="list-style-type: none"> ✓ Acquaint the students with innovations in the field of education through technology& various methods and devices of teaching ✓ Acquaint students with levels, effectiveness of teaching and classroom management Make the students understand the strategies of effective teaching as a profession <p>The learner will be able to--</p> <ul style="list-style-type: none"> ○ Become aware about the role of educational Institutions in building a value based society. ○ Understand the meaning and concept of peace and its importance in human life. ○ Understand the meaning and importance of peace education and its relevance at national and international level. ○ Identify the strategies and skills in promoting peace education at institutional level. ○ After completing this course, students will be able to acquire the capacities of public speaking skill.
	<p>Semester-IV Great Educational Thinkers</p> <p>Educational Statistics and Practical</p> <p>Emerging Issues in Education</p> <p>Writing Bio-data and Facing an Interview</p>	<ul style="list-style-type: none"> ➤ After completion of this course the learner will be able to enable the students to learn the Philosophy of life of different Educational Thinkers and their works& enable the students to learn about relevance of some of their thoughts at present day context. ✓ The students will be able to develop the basic concepts of Statistics and develop the ability to represent educational data through graphs. ✓ Familiarize the students about the Normal Probability Curve and its applications in Education. ○ Make the students acquaint with major emerging issues national, state, and local ○ Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system ❖ After completing this course, students will be able to write bio-data scientifically and will develop confidence to face different types of interview.
	<p>Semester-V Measurement and Evaluation In Education & Practical</p>	<ul style="list-style-type: none"> ➤ Enable the students to understand the concept of measurement and evaluation in education. ➤ Acquaint the students with the general procedure of test construction and characteristics of a good test.

	<p>Guidance and Counselling</p> <p>Developmental Psychology</p>	<ul style="list-style-type: none"> ➤ Acquaint the students about personality test, and aptitude tests. ✓ Help the students to understand the concept, need and importance of Guidance and Counselling ✓ Acquaint the students with the organization of guidance service and school guidance clinic ✓ Enable the learners to understand the challenges faced by the teacher as guidance worker ○ Acquaint the students about heredity and environmental factors affecting pre-natal development ○ Enable the students to understand the development aspects during infancy and childhood ○ Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.
	<p>Semester-VI</p> <p>Education and Development</p> <p>Project</p> <p>Special Education</p>	<ul style="list-style-type: none"> ➤ After completion of this course the learner will be able to know the relation between education and development & Educational development in the post globalization era. ✓ After completion of this course the learner will be able to explain the process of conducting a Project & Prepare Project Report. ○ Familiarize the students with the different types of special children with their characteristics Enable the students to know about different issues, educational provisions and support services of special education.