

F.A. AHMED COLLEGE, GAROIMARI



INSTITUTIONAL DEVELOPMENT PLAN (IDP) UNDER NEP 2020

Prepared by:
NEP Task Force
F.A. Ahmed College, Garoimari
Academic Year: 2022-23 to 2037-38

INSTITUTIONAL BASIC INFORMATION:

- a) **Name & Address of the Institution** : F.A. Ahmed College, Garoimari
Dist: Kamrup, Assam
P.O.- Tukrapra
P.S.- Goroimari
Pin: 781137
- b) **Website & E-mail Address of the College** : **Website-** www.faacollege.org
E-mail: faacollege_1984@rediffmail.com
- c) **Year of Establishment** : 1984
- d) **Recognition Detail** :

Affiliated University : Gauhati University

Affiliation : 1996-97 (Temporary), 2009 (Permanent)

Concurrence : 1999

2f & 12b : 2014

- e) **Total Land Area** : 15.49 acre
: Daag & Ptta No. = 311/452
- f) **Location (Urban / Rural)** : Rural
- g) **Type of Institution** : Govt. Provincialized (01-01/2013)
- h) **Name of the Programme Offered** : B.A. Degree (Arts)
- i) **Category** : Co-education
- j) **Whether grants received under RUSA (Y/N)** : No

k) **Name of the Head of Institution and Project Nodal Officers.**

| Head and Nodal Officer | Name | Mobile No. | E-mail Address |
|---------------------------------------|----------------------------|-------------------|-----------------------------|
| Principal i/c | Abdul Awal Sahab | 9859125838 | asahab1968@gmail.com |
| IQAC, Co-ordinator | Dr. M. Seik Mozibar Rahman | 8638499758 | mozibarrahan@rediffmail.com |
| Co-ordinator, Task Force for NEP-2020 | Dr. Samir Ali | 7002615990 | samirbpta@gmail.com |
| Member, Task Force for NEP-2020 | Md. Jamir Uddin Ahmed | 8638294804 | jamirahmedghy@gmail.com |
| Member, Task Force for NEP-2020 | Jakir Hussain | 7099137121 | hussainj331@gmail.com |

1. About the College:

The year 1984 of the last century was eventful and epoch in the history of Garoimari and its neighbouring areas because of establishing F.A. Ahmed College, Garoimari. The people of the area extended spontaneous support for the establishment of a College. The then, some dedicated person led by late Omor Ali Sarkar having no formal education founded the College and named in memory of Fakhruddin Ali Ahmed (the former president of India). The employees of the College were to impart services without Salary till the provincialization of the College in 2013. The College was accorded affiliation by the University of Gauhati in 1996 & Govt. Concurrence in 1999. The College was provincialized on 01-01-2013. It was great achievement for the College getting 2(f) & 12(B) recognition of UGC Act 1956 in 2014.

Before establishment of the College, number of graduates could be counted on the top of finger in the area. Conceive of the College benefitted especially in female education among the minority people in the area. The medium of instruction is Assamese and English.

There is Krishna Kanta Handique State Open University (KKHSOU) study centre initiated in 2007 imparting education among the various section of the society. Especially, the working groups in different institutions are getting benefit from the KKHSOU. Presently, the center is disseminating higher education in three distinct department viz., Education. Political Science and Assamese.

2. Faculty Details:

| Sl. No. | Subject Wise Faculty Details | | | | |
|---------------|------------------------------|------------|----------------|-----------|-----------|
| | Subject | Sanctioned | Non-Sanctioned | Total | Vacant |
| 01 | Arabic | 04 | 00 | 04 | 00 |
| 02 | Assamese | 03 | 00 | 03 | 01 |
| 03 | Economics | 03 | 00 | 03 | 00 |
| 04 | Education | 03 | 01 | 04 | 00 |
| 05 | English | 01 | 01 | 02 | 00 |
| 06 | Hindi | 00 | 03 | 03 | 00 |
| 07 | History | 03 | 00 | 03 | 00 |
| 08 | Mathematics | 02 | 00 | 02 | 00 |
| 09 | Philosophy | 02 | 00 | 02 | 00 |
| 10 | Political Science | 03 | 01 | 04 | 00 |
| Total: | | 24 | 06 | 30 | 01 |

Non- Teaching Staff Details:

| Designation | Sanctioned | Non-Sanction | Total | Vacant |
|---------------------|-------------------|---------------------|--------------|---------------|
| Librarian | 00 | 01 | 01 | 00 |
| Assistant Librarian | 00 | 01 | 01 | 00 |
| Library Assistant | 01 | 00 | 01 | 00 |
| Library Bearer | 01 | 00 | 01 | 00 |
| Sr. Assistant | 02 | 00 | 02 | 00 |
| Jr. Assistant | 03 | 00 | 03 | 00 |
| Grade IV | 05 | 01 | 06 | 00 |
| Total: | 12 | 03 | 15 | 00 |

3. Vision & Mission:**3.1 Vision:**

The aim of the College is to generate manpower from rural poor especially from the marginalized and vulnerable section of the society.

3.2 Mission:

- i) To impart quality higher education as to prepare the students to overcome the challenges they face in their real life situation.
- ii) To impart secular education for creating moral and spiritual values, self-realisation and belongingness in the mind-set of the students for having a communal harmony among the diverse segments of the people.
- iii) To make people aware of social evils of all types.

3.3 Core Values:

- i) Quest for Excellence
- ii) Oneness and Belongingness
- iii) Social Responsibilities

4. Strength, Weakness, Opportunity and Challenges (SWOC)**4.1 Institutional Strength**

- Promising Governing Body
- Strength of Teaching Staff
- Support from the local Community

- Alumni Association
- Quest for academic excellence
- Transparent Admission System on equity, inclusive and 'first come first basis'
- Passionate Students' Union Body
- Congenial Students-Teachers' relationship
- The College has different active Cells like NSS, Scout & Guide, Women Cell, UBA Cell etc.
- Safe and secured environment for female students is maintained
- The College campus is under the surveillance of CC TV
- The College has a good and hygienic Canteen within the campus

4.2 Institutional Weakness:

- Bifurcation of teaching staff as provincialized and underqualified (non-provincialized) teachers
- Post of both Librarian as well Assistant Librarian is not provincialized that has been the hurdles for academic matter of the College
- Insufficient professionally qualified faculties (NET/SLET/Ph. D)
- The College is having only the single stream (Arts)
- Poor infrastructural facilities including Digital Library, ICT enabled Classroom etc.
- Poor research activities among the faculties of the College
- Communication problems arising due to majority of the students are coming from interior region.
- Dearth of fund has resulted as hindrance in the all-round development of the College

4.3 Institutional Opportunity:

- The institution has immense prospect to offer education among the backward students especially females.
- Distance education opportunity under KKHSOU for people of all ages
- Other streams like Science and Commerce can be operated
- More, Add-on courses/certificate courses can be introduced
- The institution has wider scope for expansion of its infrastructural facilities

- The College is well poised to pursue various schemes on offer from the UGC

4.4 Institutional Challenges:

- To get accreditation of NAAC inspection
- To motivate outgoing students towards further higher education
- Encouraging students towards competitive exams and job market
- Providing adequate infrastructural facilities among the teachers as well as students
- Sustaining quality along with access
- Keeping pace with rapid change in higher education
- Promoting value-based education
- Maintaining core values of the institution

5. Conceive of IDP:

A 3 Membered NEP Task Force Committee is formed at F.A. Ahmed College, Garoimari on 20/05/2022 for proper implementation of NEP, 2020. The College follows the policies and curricula prepared by Gauhati University. There is provision of MDC (Multidisciplinary), VAC (Value Added Course), AEC (Ability Enhancement Course) and SEC (Skill Enhancement Courses) at the College prescribed by the affiliating University. In order to give proper guidance to the Staff as well as Students about the NEP-2020, there is organized seminar, workshop in the College. However, POs, PSOs and COs of NEP Syllabus (of 1st Semester) is displayed in the College website. The College has planning (IDP prepared) of proper implementation of NEP policies in future days. In coming days students will be encouraged to attend various workshop, seminar, conference, lecture etc. in different level. The exchange program among the teachers and students will be held in order to provide students opportunities to better communication, interaction and so on.

F.A. Ahmed College, Garoimari has been offering online courses at both Undergraduate (UG) and Post Graduate (PG) levels through Krishna Kanta Handique State Open University (KKHSOU) since 2007. Learners are counselled each Sunday. They are given Home Assignment, Projects etc. In some subjects, learners have to prepare Dissertation and submit it as per the guidelines of Affiliated University. The College facilitates study materials to the reader. The students have been guided to use various MOOCs and attend SWAYAM courses for updating their knowledge in their subjects.

SWOC is the base of IDP frame. F.A. Ahmed College, Garoimari is committed to foster education among the rural needy students.

5.1 Quality Policy of the College:

Maintaining quality in academic matter is one of the main mandates of the College. The IQAC (**Internal Quality Assurance Cell (IQAC)**) looks after academic matter in quality aspects. There are some Cells and Committees perform their role under the umbrella of IQAC. Imparting quality education, inculcate humanity, respect for their own tradition and also imbibe balanced global outlook among its students are the aim of our College. To develop student's intellectual capital, they are encourage to participate in various extra-curricular activities organized by the College, at inter-collegiate level as well as regional and national level.

Some of the activities done by IQAC:

- The IQAC is providing suggestions for the teaching staff to participate in various research based activities, to participate in faculty development programmes (FDP) for their quality enrichment. In addition to that IQAC periodically conduct review and preview meeting with different stakeholders and different Cells of the College. The IQAC takes regular feedbacks from the students on specific aspects concerning to teachers quality, teaching methodology and completion of syllabus in due time. Analyzing feedbacks this body discussed it with College authority so that they can take necessary reformative actions for the effectiveness of teaching learning and its improvement.
- The IQAC as well as the College basically works for the vulnerable kids & NSS outreach programme as the best practices to make leadership foundation among the children of the locality.

5.2 Aims and Objectives of the IDP

Main objective of the Institutional Development Plan of F.A. Ahmed College, Garoimari is to impart quality education among all section of the people with special emphasis on vulnerable students. Following are some objectives targeted to achieve thorough the perspective planning under the support of Govt. funding.

- To create a supportive educational ambiance in the College to encourage the students in all types of academic matters.

- To imbibe and sustain quality system in the College.
- To produce productive human capital so that they can mould and contribute into the national economy.
- To bridge a cordial relationship between F.A. Ahmed College, Garoimari and the People.

6. Road Map for Implementation of NEP 2020

Analysis of the present scenario in terms of Access, Quality and Future Readiness.

6.1 Access:

6.1.1 Gender Equity: F.A. Ahmed College, Garoimari fosters equal opportunity to all irrespective to caste, creed, language and religion. Conducts various gender equity programmes. Gender Audit is initiated in the College.

6.1.2 Inclusion of Socio-Economic Deprived Groups (SEDGs): Prime objective of F.A. Ahmed College, Garoimari is to offer services to marginalized groups. Fee-Waiver policy is made convenient for the poor students. There is provision of availing Scholarship from various government sources.

6.1.3 Measures for increasing access including online and Open and Distance Learning (ODL) Education: F.A. Ahmed College, Garoimari has been offering online courses at both Undergraduate (UG) and Post Graduate (PG) levels through Krishna Kanta Handique State Open University (KKHSOU) since 2007. In the current session, there are about 400 learners receiving education in distance mode under the Study Centre. Learners are counselled each Sunday. They are given Home Assignment, Projects etc. In some subjects, learners have to prepare Dissertation and submit it as per the guidelines of Affiliated University. The College facilitates study materials to the reader. The students have been guided to use various MOOCs and attend SWAYAM courses for updating their knowledge in their subjects.

6.2. Quality:

6.2.1 Multidisciplinary and Holistic Education: A 3 Membered NEP Task Force Committee is formed at F.A. Ahmed College, Garoimari on 20/05/2022 for proper implementation of NEP, 2020. The College follows the policies and curricula prepared by Gauhati University. There is provision of MDC (Multidisciplinary), VAC (Value Added Course), AEC (Ability Enhancement

Course) and SEC (Skill Enhancement Courses) at the College prescribed by the affiliating University. In order to give proper guidance to the Staff as well as Students about the NEP-2020, there are organized seminar, workshop in the College. However, POs, PSOs and COs of NEP Syllabus (of 1st Semester) is displayed in the College website. The College has planning (IDP prepared) of proper implementation of NEP policies in future days. In coming days students will be encouraged to attend various workshop, seminar, conference, lecture etc. in different level. The exchange program among the teachers and students will be held in order to provide students opportunities to better communication, interaction and so on.

6.2.2 Flexibility of courses and student mobility-multiple entry and exit: ABC is a new concept for us. F.A. Ahmed College, Garoimari has not yet registered with the ABC. The planning is on to introduce ABC system as soon as possible. The Members of NEP Task Force Committee are instructed to attend different seminar, workshop, talks in this respect to be comfortable with ABC. However, awareness has already been raised among the faculty members through activities like workshop, training program etc. The College has set up program to inform students about ABC, including how to register for an ABC Account and how to take advantage of multiple entry and exit of the College. These programs all assisted them in learning about the importance of selecting interdisciplinary, skill-based, and adaptable curricula to support equity, flexibility and high standards in undergraduate program.

6.2.3 Indian Knowledge System: F.A. Ahmed College conducts workshops, seminar, Add-on course on Indian Language. There is a course in Assamese honors on Indian Ancient Traditional Knowledge. We take our students to historically significant sites for inculcating ancient historical values. Students take part in cultural rallies showcasing ancient Indian tradition and culture. Units like Scout and Guide, Women Cell ensure active participation of students and teachers in activities like Yoga. In Political Science Department, one paper named 'Indian Political Thought' imparts knowledge of ancient Indian political tradition and ideologies to the students. In Philosophy under FYUGP/NEP, Ancient Indian Thought is a paper which gives the knowledge of Ancient Indian System of Veda, Epics, Manuscript and *Puranas*. Through the festivals, the students learn the Indian heritage and history i.e., Saraswati Puja is celebrated to worship *Matha Saraswati*, the Goddess of Learning.

6.2.4 Research, Innovation and Ranking: There is provision of undergoing research activities among the faculties as well as students. The teaching faculties and interested non-teaching employees are also encouraged in this respect. They are encouraged to go for MRP, participating FDP, organizing national seminar etc.

6.3 Future Preparedness:

6.3.1 Skill Enhancement Course: Skilling students should be the priority of educational Institution. F.A. Ahmed College, Garoimari takes humble initiatives in this regard. The College has Career Guidance and Placement Cell, NSS Unit, Scout & Guide Cell to engage the students in different skilling activities.

6.3.2 Enhancing Employability through internship/apprenticeship: Career Guidance and Placement Cell of F.A. Ahmed College, Garoimari takes initiative for skilling students. F.A. Ahmed College, Garoimari has signed MoU with ANUDEP Foundation, ICT Academy, AMTRON etc. for organizing soft skill as well as capacity building programme for both teachers and students.

There has provision of undergoing some Skill Enhancement Courses (SEC) under CBCS (Choice Based Credit System) in the College in which any student can take part. In undergoing the SEC, there is to go for field visit/ survey. However, Add-on courses have been introduced by various Departments which are basically related with skill development. Through numerous career counselling sessions, the College has also taken steps to help students to build professional abilities.

6.3.3 Accreditation for quality education: F.A. Ahmed College, Garoimari is seriously working for NAAC visit. It will be accomplished as soon as possible.

6.3.4 Transforming education through integration of technology: F.A. Ahmed College, Garoimari is poor in ICT. SOUL 3.0 is installed in Library for automation. However, there is small Computer Lab at the College which is going to be upgraded soon for enhancing technological knowledge among the students.

6.3.5 Governance: Governance is looked after by the G.B. of the College which is constituted by the Directorate of Higher Education. Where principal i/c acts as the member

secretary of the Committee. E-governance is gradually implemented at F.A. Ahmed College, Garoimari. There are some important aspects already introduced and implemented E-Governance as Admission, Examination and Finance (partly). In Administration, yet to be introduced.

7. A 15 Years Plan of Action in lines of NEP-2020:

Keeping in view the SWOC of the institution, the following academic planning is framed for the overall academic development of the College;

- To Introduce B. SC & B. Com (Science and Commerce Stream) in the College
- To introduce PG courses in the College
- To introduce more Add On/Certificate courses in the institution and to include more and more students in the courses.
- To introduce job oriented courses/programmes in the College.
- To make 100 per cent employees computer comfortable within the stipulated period.
- To increase passing percentage up 100 during the period
- To make 100 per cent students digitally comfortable online classes.
- To increase number of Ph. D holder faculty members up 100 per cent and make them UGC recognized guide.
- To encourage the employees into research activities like MRP, quality publications like book writing, editing, Scopus, UGC care listed publications etc.
- To involve 100 per cent students on field based research activities and to publish such work each departments independently.
- To organize national/international seminar/workshop/webinar each Year.
- To undergo more activities of innovation council of MHRD in the College.
- To facilitate coaching/training to the students/teachers to prepare them in job market and skilled.
- To facilitate SEDGs providing scholarship and other facilities.
- Participation in NIRF
- To be the part of ISO Certification.
- Renovation of Auditorium with seating capacity.
- To provide more facilities in enhancing co-curricular activities with emphasizes on physical exercise like gymnasium, swimming pool etc.

- To provide more opportunities to the students to participate in inter-college, inter-district level competition.
- To provide more facilities to the physically challenged students to make them barrier free.
- To set up new academic Block for the College.
- To make the College Library as well as Departmental Library 100 per cent digitized.
- Establishment of E-learning center in the College.
- Installation of Solar Panel System in the College premises by the year 2027.
- To make Alumni Association more active and cooperative in the institution.
- To conduct Academic Audit, Green Audit and Energy Audit each year.
- To arrange Training programme for both teaching and non-teaching staff of the College.
- To introduce appraisal system for non-teaching staff.
- To make digitization of all the documents of the College.
- To make the institution green.
- To undergo medicinal plantation in the College premises.
- To plant organic farming in the institution.
- To make more collaborative work of the College with other stakeholders.

8. Short Term Strategic Plans:

Execution Plan Goal:

Activity 1: Timely conduct of classes to complete syllabus.

Improvement Plan: Classrooms are proposed under the project. Guest Faculty/Contractual Faculty will be engaged under the project.

Activity 2: Monitor weak / backward students and provide additional academic support presently no special support undertaken

Improvement Plan: Faculty will be motivated to engage with weak students. This will be factored in the timetable

Activity 3: Ensuring access to library books and computers.

Improvement Plan: Computer Labs and computers are proposed under the project. Lab will be kept open during College hours and students motivated to use them. Under the project, important / text books will be purchased in high numbers and lent to students for use during entire semester.

Activity 4: Ensuring access to hostels for SC /ST / students from distant places.

Improvement Plan: SC/ ST hostels are proposed under the project.

Activity 5: To provide placement opportunities for promoting employment.

Improvement Plan:-opening of placement cell in the College.

-Liasoning with local Industries.

Providing training to the students through different types of Agencies

, like Banking guide, DIC, MSME, and Rural Self Training Institute (RSETI)

Activity 6: Improving communication with key stake holders such as Parents, Alumni, Industries and local Leaders.

Improvement Plan- Periodic meeting parents, students and teachers.

-Periodic meetings by inviting carrier guide for guiding the students for Different carrier opportunities.

Activity 7: Improving faculty competency items of ascendancy proficiency communicative skills and administrative capacity.

Improvement Plan:-

- Complete visit to library by faculty members at least for one hour a day
- Holding faculty improvement programmes on monthly basic.
- Brain storming sessions, Language training and interpersonal
- Communication skills training to be organized.

Activity 8: Monitoring the students and faculty for effective Learning out comes.

Improvement Plan:-Introduction of daily performance report.

Activity 9: -Plan for increasing revenue sources

Improvement Plan:-Enhancement of student fees, Donation from public, Fishery, Development, etc.

The College authority has prepared the IDP as per the vision and missions of the institutions future relating to NEP-2020 and vested the responsibility of its implementation in the hands of deferent mechanisms of the College. The formulation of this IDP is just an attempt to build a road map and it will need to be reviewed, revised as and when required.

9. Other Activities and Infrastructure:

9.1 Outreach

| Sl. No. | Student Details | UG 1 st Yr. | UG 2 nd Yr. | UG 3 rd Yr. | Total |
|---------|--|------------------------|------------------------|------------------------|-------------------|
| 1. | What are the different social outreach program students are involved with (NSS, NCC, YRC etc. | NSS | NSS | NSS | |
| 2. | Number of students involved in each program | 100 | 100 | 100 | 300 |
| 3. | How many women students of the institution participate in self-defense program offered by the College? | 35 | NA | NA | NA |
| 4. | No. of student participated in the programs; .a) Swachha Bharat Abhiyan b) blood Donation c.) Body Donation d) Any other, please specify, | All -- | All -- | All -- | All -- |

Note: There are some more Cells and Committee accomplish outreach program and work for the welfare of students as well as people. The list of Cells and Committed is attached herewith.

9.2 Infrastructures:

9.2.1 Laboratory

| Sl. No. | Parameters | UG | Diploma | Total |
|---------|--|-------------------------|--------------|--------------|
| 1. | Does the Institute have computer Laboratory? If yes specify the no. of computers. | Yes | NA | No |
| 2. | Does the institute have laboratories for each class of UG Courses? If yes; 1. Specify subject wise students capacity of the lab 2. Number of subject-wise students enrolled | No. Education-30 | NA NA | NA NA |

9.2.2 Library:

| Sl. No. | Parameters | UG | Diploma | Total |
|---------|--|-------------|---------|-------------|
| 1. | Total number of text books and reference books available in library for students in the year 2022-23 | 5000 | NA | 5000 |

| | | | | |
|----|--|--|----|----|
| 2. | Is the library accessible differently able students? If yes, describe the facilities provided | Yes Ramp constructed for differently abled students & wheel Chair | NA | NA |
|----|--|--|----|----|

9.2.3 Reading Room:

| Reading Room | Sitting Capacity |
|-----------------|------------------|
| Reading room- I | 30 |

9.2.4 Toilet/ Urinal Facility in the College:

| Facility | Number for Boys | Number for Girls |
|----------|-----------------|------------------|
| Closets | 05 | 01 |
| Urinals | 06 | 01 |

9.2.5 Drinking Water Facility in the College:

| Sl. No. | Drinking water with purifier & cold storage | No of Taps | Capacity in liters |
|---------|---|------------|--------------------|
| 1 | 01 | 05 | 120 liters |

9.2.6 Arts and Culture:

| Sl. No. | Item | State/Univer sity Level | National level | Internatio nal Level |
|---------|---|--|-------------------|----------------------------|
| 1. | a) Does the College have quota for admission of students with sports/culture background?(Yes/No) b) If yes, mention the level of participation | open | NA | NA |
| 2. | If yes, how many students came in through such quota? | NA | NA | NA |
| 3. | Is there any Sports Scholarship given to students | No | NA | NA |
| 4. | Broadly, what are the fields of Sports/culture pursued by students in the Institutions? | Athletics, Volley Ball, Cricket, Badminton, Dance, Drama, Singing etc. | NA | NA |
| 5. | Does the College have any infrastructure to Support sports and games of the students? | Yes | NA | NA |

| | | | | |
|-----|---|---------|----|----|
| 6. | Does the College have any trainer to support the students? | Yes | NA | NA |
| 7. | No. of students participated in Sports, Games and other events | 200-300 | NA | NA |
| 8. | No. of students participated in cultural events | 50-100 | NA | NA |
| 9. | Is there a Cultural Club? | No | NA | NA |
| 10. | Does the College have open Field facilities to support the students? | Yes | NA | NA |
| 11. | Does the College have Indoor game Facilities to support the students? | No | NA | NA |
| 12. | Does the College have Gym facilities to support the students? | No | NA | NA |
| 13. | No. of students won medals in sports | 150-200 | NA | NA |
| 14. | No. of students participated in annual sports | 200-300 | NA | NA |

10. Strategic Development Plan

10.1 Office Complex

Office of the College including Principal's room, account branch, clerical room are the basic part of the College. All the people are to contact with the office for major works, it will be the humble effort of the College to make the offices integral so as to easy visit for students and related people. The College has a one storied RCC Building where all the offices, library along with some classrooms are merged together, it will be approach of the College to construct a separate administrative building solely for Principal, Non-teaching Staff in the top floor and the Library of the College in the ground floor just to the north of existing RCC Building.

10.2 Campus Barricade and Beautification

There are about 25 bighas (15.49 acre) of land documented in the name of College. A portion of College Boundary Wall remains uncompleted that needs to be completed at earliest. All the paths inside the College premises are *Katcha*. Effort is on for the construction of the road. The College authority is trying to make the College premises beautiful with plantation and gardening but has been the challenging paucity of fund. Effort shall be made to preserve and enhance the vegetation to make the College campus green.

10.3 Development of Games & Sports

The College has a playground used for different games & sports. At Present, the playground lies from east to west. There is a founded AT (Assam Type) Building located to the south side of the playground. But, there are some low lying open space to the south of the building which is needed to plan for earth filling. AT Building is planned to demolish and construct new buildings to southern most of the campus. The Playground will then be made north to south and it will be big play ground for football, Volley Ball, Tennis etc.

The College has a pond (Fishery) leased out for producing fish. It can be turned into more potential projects like Swimming Pool and manual boating facilities for amusement. However, the College has planning for establishing Indoor Stadium, Gymnasium within the College campus.

10.4 Accommodation and Support Facilities:

10.4.1 Hostel & Guest House

The construction of Women's' Hostel is under process with the grant of UGC which will be opened for the girls as soon as construction is over. However, application is submitted to the Deputy Commissioner, Kamrup (Assam) asking for land for the construction of Boys Hostel and Guest House in a separate campus because Girls Hostel is located inside the College Campus.

10.4.2 Defecation Facilities

Although, the College is having toilets for both Girls and Boys are not sufficient. More toilets as per the requirement of students and staff of the College is needed and planned to establish.

10.4.3 Yoga Centre

The College has an open Platform named "*Bhupen Hazarika Open Manch*" which is generally used to for open gathering. The *Manch* is also used for Yoga purposes. But, a separate complex is needed for Yoga purposes and planned to establish it conveniently.

10.4.4 Construction of Canteen:

There is a two storied Multi-Purpose Community Hall in the College premises under the guidance and management of Kamrup Zila Parishad. The said building is planned to take in lease from the said authority used as College Auditorium and the Food Court within the Auditorium can be used as College Canteen. A College own Canteen is needed and planned to go for establishing it and renovation the existing one.

10.4.5 Renovation of Classrooms and Laboratories

Although, the College has number of classrooms and meeting the needs of the classes, more classrooms are necessary and very essential to renovate for new look. As fund permits, some more number of classrooms will be established.

10.4.6 Construction of Seminar Hall/Conference Hall/Digital Classroom/Smart Classrooms along with Development of ICT

The College needs digitized Seminar Hall/Conference Hall. Also needs digitised classroom/Smart Classroom etc. The College administration has planning to construct necessary Seminar Hall/Conference Hall, Digital Classroom etc. The College has to construct a conference cum seminar hall in its campus of own. A new conference cum seminar hall will be constructed in the campus to accommodate the needs of the College. Though the College has sufficient physical space to accommodate all academic programmes and facilities, it is underprovided in terms of the ICT. The College is lacking a smart classrooms. Smart classroom is need of hour and planned to construct in the College when fund permits.

10.4.7 Effective Waste Management

Waste management in F.A. Ahmed College is not scientific. Whatever waste is generated is managed in a haphazard way. There are dustbin which are used to deposit the waste materials created within the College campus and finally burnt. The dustbin are to be increased in number as per requirement. Some bigger size permanent dustbin are to be constructed. However, the e-wastages are to be recycled in a proper ways and thus planned to either exhaust scientifically or recycle.

10.4.8 Medicinal Plantation

The College campus is enriched with land resources that can be used for various plantation programme especially medicinal plants. Of course, the College is not having the completed boundary wall that creates a holistic problem to undergo the plantation schemes. The cows, goat and other grazing animals havocs the plants. Therefore, it is planned to undergo the construction of boundary wall and go for general vegetation as well as medicinal plantation.

10.4.9 Heritage Museum

The College plans to establish a Museum. Some of the cultural and livelihood means of the people of Goroimari area are preserved in a small room which is not sufficient. In future, a Heritage Museum will be established within the College premises.

Apart from these aforesaid plans, the College has the plan to include all the stakeholders of the institutions in the development of the College and the region. The institution has the plan to ensure inclusive growth and knowledge output for human development and to create awareness on some radical aspects like environment and sustainable development, human rights, value system, women empowerment, culture, heritage, scientific temper etc.

11. NEED ASSESSMENT

11.1 Infrastructural Development & Maintenance:

| SL No | Describe | |
|-------|---|--|
| 1. | What type of expansion work is required for existing Infrastructure? Is own land available for this? | Hostels for boys & girls, Additional Class room, Auditorium, Library expansion, Boundary wall, Indoor Stadium Yes |
| 1(a) | Are men and women hostels adequate as per demand? If expansion required, is own land available? | No Yes |
| 1(b) | Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available? | No Yes |
| 2 | What type of modernization / renovation works are needed for existing infrastructure? (Laboratories, Library, hostels etc.) | To be well furnished with drinking water facility equipment, CBCS books etc. |

| | | |
|---|---|--|
| 3 | What type of infrastructural development work required for nonacademic area for the institution (toilets, girls common room etc.) | Toilets & new boys common room are required |
| 4 | What type of infrastructural development work is needed for making them accessible for differently-abled students? | Need more ramps & smooth connectivity from hostel to College building. |
| 5 | Does the institute maintain the academic and non-academic Infrastructure areas? | Yes |
| 6 | What are the monitoring mechanisms followed for maintenance? | Staff are engaged for Maintenance. |

11.2 Effective Institutional Governance:

| Sl. No. | Describe | |
|---------|--|---|
| 1 | Does the institution have duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? Yearly Biannually More times, as and when require | Yes Approved As and when required |
| 2 | Does the institution have E-Governance project (ERP & MIS) implemented? | Yes |
| 3. | How record keeping and data management is done in the institute? | Manually, Online |
| 4 | What type of library management system is there in the institute? | SOUL 3.0 Software & Manual |
| 5. | What type of financial management and accounting system is followed in the institute? | Manually |
| 6. | Does the institute have its own active website? if yes, mention web address. | www.faaCollege.org |

11.3 Stake holders Involvement:

| Sl. No. | Describe | |
|---------|--|-----|
| 1 | Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff? | Yes |
| 2 | Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents? | Yes |
| 3 | Does the institute have any mechanism for enhancing Participatory management in academic, administrative and financial affairs by involving Alumni? | Yes |

| | | |
|---|---|-----|
| 4 | Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students? | Yes |
| 5 | Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities? | Yes |
| 6 | Does the Institute have a functional Career Counseling Cell for students? | Yes |

11.4 Manpower Management:

| Sl. No. | Describe | |
|---------|---|--|
| 1 | Does the institute have adequate and skilled manpower (both teaching and nonteaching) | Yes |
| 2 | Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify. a. For Staff b. For Students | Yes Both |
| 3 | What type of staff engagement practices (academic, Behavioral & organizational) are followed in the institute? a. Regular training b. Counseling on Performance c. Any other. Please specify | Regular Training Counseling on Performance |

11.5 Legal Compliances:

| Sl. No | Describe | |
|--------|--|---------------------------------------|
| 1. | How the institute deals with legal issues? | NA |
| 2. | Does the institute have any designated officer to deal with legal Issues? | No |
| 3. | Whether the institution is having the following: a. Equal Opportunity Cell b. Anti sexual Harassment Cell c. Anti-ragging Cell d. Disciplinary Committee e. Any other, Please specify | No Yes Yes Yes |
| 4. | Does the institute manage RTI and Intellectual Property Right? | Yes |
| 5. | Has the institute made mandatory disclosures? If yes, how does it display? a. In website b. At College notice board c. Any other | Website At College notice board |

11.6 Research & Development:

| Sl. No. | Describe | |
|---------|---|----------------------------------|
| 1 | 1 What are the research initiatives taken by the institute? | |
| 2 | Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas | Entire Garoimari with Char Areas |
| 3 | How does the institute facilitate the project funding, from Sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.) | UGC & ICSSR |
| 4 | Has the institute handled Inter disciplinary Project? | No. |
| 5 | Has the institute worked on student Research project? | Yes |
| 6 | Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details. | Yes |
| 7 | What type of facilities and incentives are provided to faculty members to manage the research work after getting the Funding? | NA |

11.7 Monitoring and Evaluation:

| Sl. No. | Describe | |
|---------|--|---|
| 1 | Does the present administration, academic and financial System needs monitoring and development for flawless implementation? | Yes |
| 2 | Does the institute have IQAC cell? If yes, State the major Functions of the cell. | Yes Working on quality improvements |
| 3 | .Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit | On process On process On process Yes On process |

11.8 Supporting Students from Disadvantaged Backgrounds:

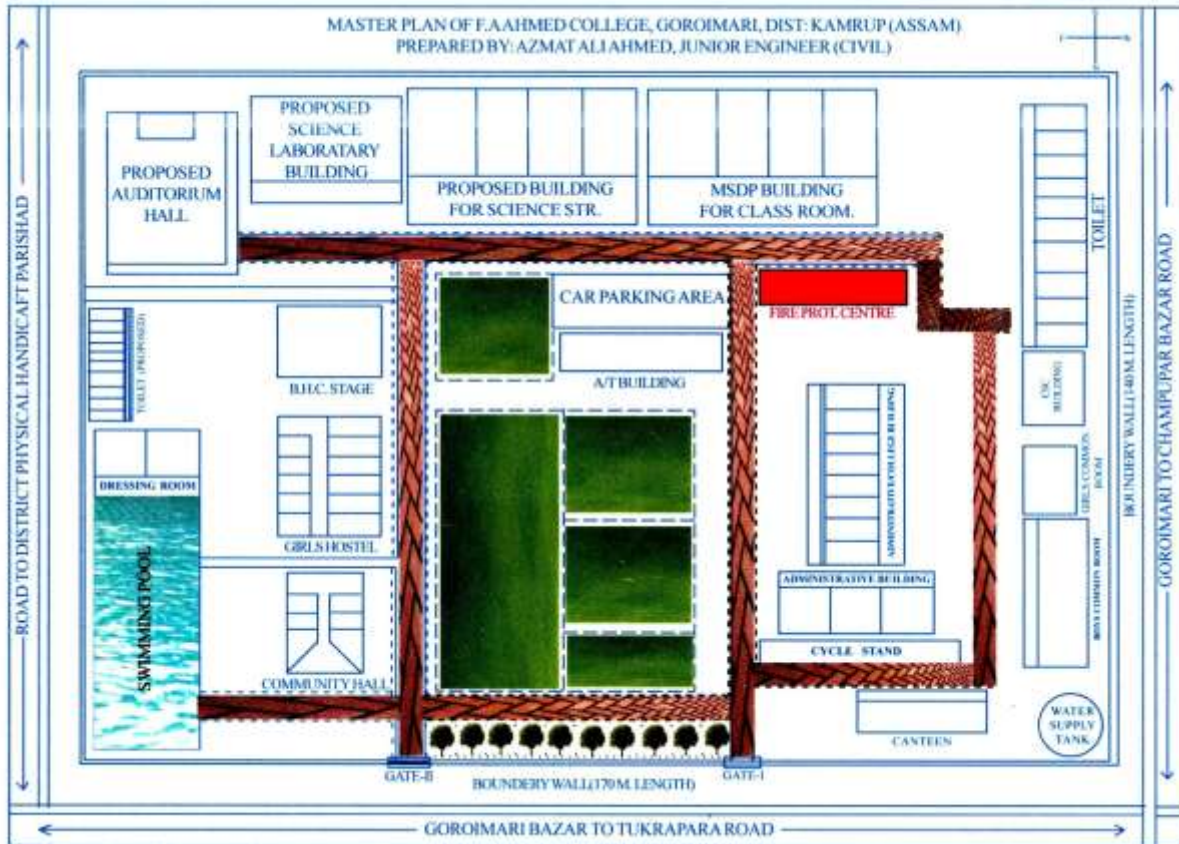
| Sl No. | Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions | |
|--------|--|---|
| 1 | What is the academic/skill training support that female students may need for improving employability? | Spoken English Course, Computer courses, Designing work |
| 2 | Do all women students wanting hostel accommodation get it on priority from the 1st year onwards? | NA |


| | | |
|---|---|---|
| 3 | What is the academic/skill training support that SC/ST students may need for improving employability? | For giving extra class |
| 4 | Do all SC/ST students wanting hostel accommodation get it on priority from 1st year onwards? | NA |
| 5 | What is the academic/skill training support that differently-abled Students may need for improving employability? | Skill training support by govt. agency. |
| 6 | Do all differently-abled students wanting hostel Accommodation gets it on priority from 1st year onwards? | NA |

Annexure-1

| <u>Existing Building</u> | <u>Proposed Area</u> |
|---|---|
| 1. Administrative Collage Building 63.0x13.0 | 1. Administrative Building . 20.0x10.0 |
| 2. Cycle Stand. 27.0x3.0 | 2. Canteen 16.0x3.6 |
| 3. Boys Common Room. 10.00x6.00 | 3. Building for Commerce Stream.24.0x10.0 |
| 4. Girls Common Room. 13.00x13.00 | 4. Building for Science Stream. 27.0x10.00 |
| 5. C.S.C Building. 27.0x18.0 | 5. Laboratory Building 16.0x8.00 |
| 6. MSDP Building (Class Room). 75.0x9.6 | 6. Auditorium Hall. 24.0x18.0 |
| 7. A/T Building (Class Room). 75.0x9.6 | |
| 8. Multipurose Community Building. 30x15.00 | |
| 9. Girls Hostel. 18.0x25.30 | |
| 10. Bhupen Hazarika Cultural Stage. 13.5x10.5 | |
| Name : F.A Ahmed College Master Plane of the Campus. Total Area= 21 Bigha 4 Kota Built Up Area (Sq. Metre) = 3610.4 M² | ID- Autocad drawing of the proposed Scheme Total Area in Sq. Metre: 23,800 M² Open Space:- 20189.6 M ² |

Annexure-2




Principal i/c
F. A. Ahmed College, Goroimari
Principal, Goroimari
F.A. Ahmed College, Goroimari
P.O. Tukrapara, Kamrup, Assam